

NEWCASTLE ISD

Texas Academic **Performance Report**

2015-2016

Ty Spitzer, Superintendent

Newcastle ISD
505 Washington Street
Newcastle, Texas 76372
Phone: (940)846-3531

Dear Newcastle ISD Community,

This report will provide you with a wealth of information about the Newcastle Independent School District. The information contained in the document is from a collection of reports from several data sources, including the Texas Education Agency, the Texas Higher Education Coordinating Board, and our district, and is intended to provide the Newcastle community with facts and statistics regarding NISD. As always, our district is committed to serving students in order to help them be successful.

This report includes:

- District and Campus Summary
 - Student Performance Data
 - Staff and Program Data
 - Financial Data
- Report on Violent and Criminal Incidents
- Report on Graduate Performance in Higher Education
- Campus Improvement Plan Goals and Objectives related to Student Performance

The 2015-2016 school year was the fourth year for the NEW state accountability system, under the State of Texas Assessments of Academic Readiness (STAAR). Under this system, school districts and campuses are currently rated as either “Met Progress” or “Improvement Required”. Newcastle ISD met progress for the 2015-2016 school year.

A second component of the new accountability system allows campuses to earn distinctions for performance relative to their peers across the state most similar to them demographically. Newcastle ISD received Academic Achievement in Social Studies, Top 25 Percent: Student Progress and Top 25 Percent: Closing Performance Gaps.

Newcastle ISD is proud of the efforts of its students, faculty, staff, parents, and community. Working together, we will continue to provide a quality education experience for all students.

Sincerely,

Bruce Bailey
2013-14 President
NISD Board of Trustees

Ty Spitzer
Superintendent
NISD

2015-16 Texas Academic Performance Report

District Name: **NEWCASTLE ISD**

Campus Name: **NEWCASTLE SCHOOL**

Campus Number: **252902002**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

2015-16 Texas Academic Performance Report

District Name: **NEWCASTLE ISD**

District Number: **252902**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:
Meets Requirements

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 3													
Reading	2016 73%	72%	90%	-	*	100%	-	-	-	*	*	83%	*
Mathematics	2016 75%	71%	70%	-	*	71%	-	-	-	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 4													
Reading	2016 75%	74%	80%	-	*	83%	-	-	-	*	-	83%	-
Mathematics	2016 73%	66%	80%	-	*	83%	-	-	-	*	-	83%	*
Writing	2016 69%	67%	67%	-	*	67%	-	-	-	*	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 5 **													
Reading	2016 81%	81%	100%	-	-	100%	-	-	-	*	*	100%	-
Mathematics	2016 86%	86%	100%	-	-	100%	-	-	-	*	*	100%	-
Science	2016 74%	70%	88%	-	-	83%	-	-	-	*	*	83%	-
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 6													
Reading	2016 69%	70%	50%	-	*	47%	-	-	-	-	*	*	-
Mathematics	2016 72%	70%	63%	-	*	60%	-	-	-	-	*	70%	-
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 7													
Reading	2016 71%	69%	77%	-	-	77%	-	-	-	-	*	77%	-
Mathematics	2016 69%	69%	81%	-	-	81%	-	-	-	-	*	69%	-
Writing	2016 69%	68%	81%	-	-	81%	-	-	-	-	*	69%	-
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 8 **													
Reading	2016 87%	86%	95%	-	*	94%	-	-	-	-	*	90%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	Year	Region 09		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL*
		State	09											
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	80%	100%	-	*	100%	-	-	-	-	*	100%	-
Science	2016	75%	70%	81%	-	*	83%	-	-	-	-	*	90%	-
Social Studies	2016	63%	58%	76%	-	*	78%	-	-	-	-	*	80%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	65%	78%	-	*	79%	-	-	-	*	*	88%	-
English II	2016	67%	68%	86%	-	*	92%	-	-	-	-	-	78%	*
Algebra I	2016	78%	76%	91%	-	*	94%	-	-	-	*	*	82%	-
Biology	2016	87%	84%	84%	-	*	87%	-	-	-	*	*	83%	-
U.S. History	2016	91%	88%	100%	-	*	100%	-	-	-	-	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	73%	82%	-	77%	82%	-	-	-	79%	39%	80%	*
Reading	2016	73%	73%	80%	-	75%	81%	-	-	-	*	*	79%	*
Mathematics	2016	76%	74%	83%	-	82%	84%	-	-	-	*	50%	79%	*
Writing	2016	69%	67%	76%	-	*	76%	-	-	-	*	*	68%	-
Science	2016	79%	75%	83%	-	*	85%	-	-	-	*	*	86%	-
Social Studies	2016	77%	75%	86%	-	*	88%	-	-	-	-	*	89%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	41%	-	50%	40%	-	-	-	*	*	37%	-
Reading	2016	46%	43%	44%	-	*	43%	-	-	-	*	*	41%	-

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Texas Academic Performance Report
2015-16 District Performance

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	38%	48%	-	70%	46%	-	-	-	*	*	43%	-
Writing	2016	41%	38%	32%	-	*	32%	-	-	-	*	*	32%	-
Science	2016	47%	40%	38%	-	*	41%	-	-	-	*	*	32%	-
Social Studies	2016	47%	43%	58%	-	*	61%	-	-	-	-	*	50%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	14%	13%	-	14%	12%	-	-	-	*	*	7%	*
Reading	2016	17%	15%	8%	-	*	8%	-	-	-	*	*	*	*
Mathematics	2016	19%	14%	15%	-	*	14%	-	-	-	*	*	8%	*
Writing	2016	15%	12%	*	-	*	*	-	-	-	*	*	*	-
Science	2016	16%	11%	*	-	*	*	-	-	-	*	*	*	-
Social Studies	2016	22%	17%	35%	-	*	36%	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	60%	65%	-	*	66%	-	-	-	*	*	64%	*
Reading	2016	60%	58%	50%	-	*	51%	-	-	-	*	*	*	*
Mathematics	2016	63%	61%	80%	-	*	81%	-	-	-	*	*	80%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	15%	-	*	16%	-	-	-	*	*	13%	*
Reading	2016	16%	15%	5%	-	*	6%	-	-	-	*	*	*	*
Mathematics	2016	17%	15%	24%	-	*	25%	-	-	-	*	*	20%	*

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	34%	*	-	*	-	-	-	*	*	*	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	73%	88%	-	-	83%	-	-	-	*	*	83%	-
Students Requiring Accelerated Instruction													
2016	27%	27%	*	-	-	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	80%	81%	100%	-	-	100%	-	-	-	*	*	100%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	75%	100%	-	-	100%	-	-	-	*	*	100%	-
Students Requiring Accelerated Instruction													
2016	23%	25%	*	-	-	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	85%	85%	100%	-	-	100%	-	-	-	*	*	100%	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	80%	80%	95%	*	94%	-	-	-	-	*	90%	-
Students Requiring Accelerated Instruction	2016	20%	20%	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2016	86%	86%	95%	*	94%	-	-	-	-	*	90%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	71%	69%	94%	*	92%	-	-	-	-	*	90%	-
Students Requiring Accelerated Instruction	2016	29%	31%	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2016	81%	79%	100%	*	100%	-	-	-	-	*	100%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	Year	State	Region 09	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way								
STAAR Percent at Level III Satisfactory Standard or Above																
All Grades																
All Subjects	2016	75%	73%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Reading	2016	73%	73%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	76%	74%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2016	69%	67%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2016	79%	75%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	2016	77%	75%	86%	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2016	45%	39%	41%	*	*	*	*	*	*	*	*	*	*	*	*
Reading	2016	46%	43%	44%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	43%	38%	48%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2016	41%	38%	32%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2016	47%	40%	38%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	2016	47%	43%	58%	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2016	18%	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Reading	2016	17%	15%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	19%	14%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2016	15%	12%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2016	16%	11%	*	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard														
All Grades	2016	22%	35%	-	-	-	-	-	*	*	-	-	*	*
Social Studies														
STAAR Percent Met or Exceeded Progress														
All Grades	2016	62%	65%	-	-	-	-	-	*	*	-	-	*	*
All Subjects														
Reading	2016	60%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	80%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades	2016	17%	15%	-	-	-	-	-	*	*	-	-	*	*
All Subjects														
Reading	2016	16%	5%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	24%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	2016	35%	*	-	-	-	-	-	-	-	-	-	-	-
Reading														

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	*
Test Participant Included in Accountability	94%	94%	97%	-	92%	97%	-	-	-	100%	93%	99%	*
Not Included in Accountability													
Mobile	4%	5%	3%	-	8%	3%	-	-	-	0%	7%	1%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

District Name: NEWCASTLE ISD
County Name: YOUNG
District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.0%	96.2%	-	96.4%	96.2%	-	-	*	*	95.4%	96.0%	*
2013-14	95.9%	96.1%	96.8%	-	96.6%	96.9%	-	-	-	*	96.1%	96.9%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2013-14	0.5%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.6%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	2.2%	0.8%	1.5%	-	11.1%	0.0%	-	-	-	-	0.0%	3.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	95.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.6%	1.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	1.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	2.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	96.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	97.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	88.3%	94.0%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
Received GED	0.8%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Continued HS	4.3%	1.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Dropped Out	6.6%	3.1%	10.0%	-	*	0.0%	-	-	-	-	*	*	*
Graduates and GED	89.1%	95.5%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
Grads, GED, & Cont	93.4%	96.9%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.8%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
Received GED	1.0%	1.6%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Continued HS	1.3%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Dropped Out	7.2%	3.2%	10.0%	-	*	0.0%	-	-	-	-	*	*	*
Graduates and GED	91.5%	96.4%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
Grads, GED, & Cont	92.8%	96.8%	90.0%	-	*	100.0%	-	-	-	-	*	*	*
Class of 2013													
Graduated	90.4%	94.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	1.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	3.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	96.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	96.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

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District Name: NEWCASTLE ISD
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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	1.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	3.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	96.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	96.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2012													
Graduated	90.9%	95.2%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	2.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.0%	2.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.4%	97.3%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.0%	97.5%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	95.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2014	88.3%	94.0%	90.0%	-	*	100.0%	-	-	-	-	*	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	94.8%	90.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	90.4%	94.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	80.5%	62.5%	-	*	66.7%	-	-	-	-	*	40.0%	-
Class of 2014	85.5%	81.4%	88.9%	-	*	85.7%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	79.6%	62.5%	-	*	66.7%	-	-	-	-	*	40.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	80.4%	62.5%	-	*	62.5%	-	-	-	-	*	*	-
2013-14	83.8%	81.0%	72.7%	-	*	75.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	78.9%	62.5%	-	*	62.5%	-	-	-	-	*	*	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	46.4%	55.2%	-	*	55.6%	-	-	-	-	*	60.0%	-
2013-14	53.2%	46.0%	55.6%	-	*	54.2%	-	-	-	-	0.0%	62.5%	*
English Language Arts													
2014-15	29.0%	22.6%	28.0%	-	*	26.1%	-	-	-	-	*	30.0%	-
2013-14	28.9%	24.0%	33.3%	-	*	33.3%	-	-	-	-	*	42.9%	-
Mathematics													
2014-15	43.8%	37.4%	52.0%	-	*	52.2%	-	-	-	-	*	50.0%	-
2013-14	42.4%	33.0%	59.1%	-	*	55.0%	-	-	-	-	*	71.4%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)														
Science														
2014-15	12.7%	11.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	0.0%	-
2013-14	13.4%	11.8%	*	-	-	*	-	-	-	-	-	*	*	-
Social Studies														
2014-15	28.4%	24.1%	17.4%	-	*	18.2%	-	-	-	-	-	*	12.5%	-
2013-14	27.8%	25.3%	5.3%	-	*	6.3%	-	-	-	-	-	0.0%	0.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)														
Any Subject														
2014-15	34.6%	29.6%	26.2%	-	*	26.3%	-	-	-	-	-	16.7%	23.1%	*
2013-14	33.1%	24.6%	32.8%	-	50.0%	30.2%	-	-	-	-	-	0.0%	30.4%	*
English Language Arts														
2014-15	15.7%	16.4%	12.3%	-	*	11.3%	-	-	-	-	-	0.0%	11.5%	*
2013-14	15.4%	12.2%	39.3%	-	42.9%	38.1%	-	-	-	-	-	0.0%	50.0%	*
Mathematics														
2014-15	19.4%	16.6%	22.8%	-	*	22.6%	-	-	-	-	-	20.0%	19.2%	*
2013-14	18.8%	14.8%	44.8%	-	*	40.7%	-	-	-	-	-	*	50.0%	*
Science														
2014-15	5.2%	4.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	0.0%	*
2013-14	5.6%	5.2%	0.0%	-	*	0.0%	-	-	-	-	-	*	0.0%	-
Social Studies														
2014-15	19.5%	12.1%	7.4%	-	*	7.8%	-	-	-	-	-	0.0%	4.2%	*
2013-14	18.3%	12.4%	2.2%	-	0.0%	2.5%	-	-	-	-	-	0.0%	0.0%	*
College-Ready Graduates														
English Language Arts														
2014-15	42.0%	48.0%	71.0%	-	-	71.0%	-	-	-	-	-	-	*	-
Mathematics														
2014-15	38.0%	40.0%	57.0%	-	-	57.0%	-	-	-	-	-	-	*	-
Both Subjects														
2014-15	35.0%	36.0%	57.0%	-	-	57.0%	-	-	-	-	-	-	*	-
Either Subject														
2014-15	45.0%	51.0%	71.0%	-	-	71.0%	-	-	-	-	-	-	*	-
College and Career Ready Graduates														
2014-15	74.5%	84.7%	81.3%	-	-	81.3%	-	-	-	-	-	*	*	-
Texas Success Initiative Assessment (TSIA)														
English Language Arts														
2014-15	10.6%	12.4%	18.8%	-	-	18.8%	-	-	-	-	-	*	*	-
Mathematics														
2014-15	7.1%	8.0%	12.5%	-	-	12.5%	-	-	-	-	-	*	*	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)														
2014-15	48.1%	37.4%	56.3%	-	-	56.3%	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	11.3%	37.5%	-	-	37.5%	-	-	-	-	*	*	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	26.8%	31.3%	-	-	31.3%	-	-	-	-	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	68.0%	68.8%	-	-	68.8%	-	-	-	-	*	*	-
2013-14	46.4%	63.5%	90.9%	-	*	72.7%	-	-	-	-	*	*	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	16.6%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	17.2%	3.7%	-	*	4.2%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	8.9%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	10.4%	3.7%	-	*	4.2%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	4.9%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	5.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	7.8%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	6.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	11.2%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	11.2%	3.7%	-	*	4.2%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	42.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	44.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	47.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	44.7%	47.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	47.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	37.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	27.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	36.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	41.6%	27.2%	*	-	-	*	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	57.1%	37.5%	-	-	37.5%	-	-	-	-	n/a	20.0%	n/a
Class of 2014	66.3%	55.7%	36.4%	-	-	37.5%	-	-	-	-	n/a	*	n/a
Above Criterion													
Class of 2015	24.3%	23.5%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	22.8%	*	-	-	*	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1431	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1434	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2015	912	942	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	942	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	482	489	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	492	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.6	20.5	-	-	20.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	20.4	19.2	-	-	19.2	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	20.2	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	20.4	21.7	-	-	21.7	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.5	*	-	-	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2015	20.7	20.8	21.2	-	-	21.2	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.7	*	-	-	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.4%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	73.1%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	229	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	1	0.4%	13,009	0.2%
Pre-Kindergarten	8	3.5%	220,390	4.2%
Kindergarten	17	7.4%	376,505	7.1%
Grade 1	19	8.3%	409,767	7.8%
Grade 2	18	7.9%	411,080	7.8%
Grade 3	11	4.8%	409,157	7.7%
Grade 4	15	6.6%	396,895	7.5%
Grade 5	9	3.9%	393,941	7.5%
Grade 6	17	7.4%	390,379	7.4%
Grade 7	26	11.4%	389,411	7.4%
Grade 8	23	10.0%	386,455	7.3%
Grade 9	20	8.7%	428,470	8.1%
Grade 10	15	6.6%	386,290	7.3%
Grade 11	18	7.9%	351,888	6.7%
Grade 12	12	5.2%	320,615	6.1%
Ethnic Distribution:				
African American	0	0.0%	666,933	12.6%
Hispanic	24	10.5%	2,760,302	52.2%
White	193	84.3%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	12	5.2%	108,572	2.1%
Economically Disadvantaged	121	52.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	108	47.2%	2,165,494	41.0%
English Language Learners (ELL)	4	1.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	90	39.3%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	16	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	0	0.0%	148,966	47.5%
White	16	100.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

TEXAS JCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

Student Information	District		State	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	37.5%	46,723	14.9%
Recommended H.S. Program/DAP	10	62.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	2	12.5%	23,541	7.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: NEWCASTLE ISD
 County Name: YOUNG
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	33.3%	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	9.1%	2.0%	-	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	District	State	District	State
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) #	0	0.0%	7,834	0.3%
Underreported Students				

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	District	State
Elementary:		
Kindergarten	17.0	18.9
Grade 1	19.0	19.1
Grade 2	18.0	19.1
Grade 3	11.0	19.1
Grade 4	15.0	19.0
Grade 5	9.0	20.8
Grade 6	17.0	20.4
Secondary:		
English/Language Arts	10.5	17.1
Foreign Languages	-	19.1
Mathematics	9.0	18.1
Science	9.6	19.1
Social Studies	9.9	19.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	36.6	100.0%	688,142.2	100.0%
Professional Staff:	20.6	56.3%	442,538.0	64.3%
Teachers	19.0	51.9%	347,272.1	50.5%
Professional Support	0.1	0.3%	67,755.2	9.8%
Campus Administration (School Leadership)	0.5	1.4%	20,170.5	2.9%
Central Administration	1.0	2.7%	7,340.2	1.1%
Educational Aides:	9.0	24.6%	65,803.2	9.6%
Auxiliary Staff:	7.0	19.1%	179,800.9	26.1%
Total Minority Staff:	4.0	10.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	5.3%	90,214.9	26.0%
White	18.0	94.7%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	4.0	21.1%	81,756.8	23.5%
Females	15.0	78.9%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	13.0	68.4%	259,559.7	74.7%
Masters	6.0	31.6%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	5.0	26.3%	94,786.9	27.3%
6-10 Years Experience	2.0	10.5%	75,285.1	21.7%
11-20 Years Experience	10.0	52.6%	94,649.7	27.3%
Over 20 Years Experience	2.0	10.5%	54,555.0	15.7%
Number of Students per Teacher	12.1	n/a	15.2	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: NEWCASTLE ISD
 County Name: YOUNG
 District Number: 252902

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.0	10.9
Average Years Experience of Teachers with District:	8.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers		\$45,507
1-5 Years Experience	\$33,200	\$47,996
6-10 Years Experience	\$44,993	\$50,459
11-20 Years Experience	\$52,302	\$53,794
Over 20 Years Experience	\$48,945	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$46,153	\$51,891
Professional Support	\$50,467	\$61,145
Campus Administration (School Leadership)	\$80,434	\$75,654
Central Administration	\$79,516	\$99,111
Instructional Staff Percent	73.5	64.5
Turnover Rate for Teachers:	10.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: NEWCASTLE ISD
 County Name: YOUNG
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.7%	968,569	18.3%
Career & Technical Education	76	33.2%	1,284,748	24.3%
Gifted & Talented Education	9	3.9%	404,540	7.7%
Special Education	24	10.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	2.0	10.7%	15,311.2	4.4%
Compensatory Education	0.4	2.4%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	15.3	80.5%	252,100.4	72.6%
Special Education	1.2	6.4%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report**

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



2014-2015 Actual Financial data

Totals for Newcastle ISD (252902)

Total Membership: 210

	General Fund			District			All Funds	%	Per Student	Sta
	General Fund	%	Per Student	All Funds	%	Per Student				
Receipts										
Total Revenue	2,382,845	100.00%	11,347	3,003,425	100.00%	14,302	56,133,489,714			1
Local Tax	1,075,574	45.14%	5,122	1,436,617	47.83%	6,841	25,280,136,712			
Other Local and Intermediate	43,679	1.83%	208	64,997	2.16%	310	2,184,020,956			
State	1,263,592	53.03%	6,017	1,364,878	45.44%	6,499	22,814,894,859			
Federal	0	0.00%	0	136,933	4.56%	652	5,854,437,187			
Total Receipts	2,382,845	100.00%	11,347	3,003,425	100.00%	14,302	78,601,559,619			1
Total Revenue	2,382,845	100.00%	11,347	3,003,425	100.00%	14,302	56,133,489,714			1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416			
Total Other Resources	0	0.00%	0	0	0.00%	0	20,971,460,489			
Fund Balances (for ISDs)										
Total Fund Balance**	1,582,610	66.42%	7,536	2,870,048	95.56%	13,667	29,561,641,503			
Nonspendable Fund Balance	3,266	0.14%	16	3,266	0.11%	16	308,398,318			
Restricted Fund Balance	0	0.00%	0	1,287,438	42.87%	6,131	13,254,233,291			
Committed Fund Balance	170,000	7.13%	810	170,000	5.66%	810	3,257,809,183			
Assigned Fund Balance	25,000	1.05%	119	25,000	0.83%	119	2,102,056,286			
Unassigned Fund Balance	1,384,344	58.10%	6,592	1,384,344	46.09%	6,592	10,639,144,425			
Disbursements										
Total Expenditures										
BY OBJECT	1,918,341	100.00%	9,135	2,217,957	100.00%	10,562	60,977,192,546			1
Payroll (Objects 6100)	1,457,718	75.99%	6,942	1,525,153	68.76%	7,263	37,049,271,624			
Other Operating (Objects 6200-6400)	380,416	19.83%	1,812	587,959	26.51%	2,800	10,508,649,793			
Debt Service (Objects 6500)	31,060	1.62%	148	55,698	2.51%	265	7,236,507,503			
Capital Outlay (Objects 6600)	49,147	2.56%	234	49,147	2.22%	234	6,182,763,626			
BY FUNCTION (Objects 6100-6400 only)										
Debt Service (71)	0		0	0		0	494,213			
Facilities Acquisition & Construction (81)	0		0	0		0	329,486,348			
Total Operating Expenditures	1,838,134	100.00%	8,753	2,113,112	100.00%	10,062	47,227,940,856			1
Instruction (11,95)	1,221,810	66.47%	5,818	1,375,354	65.09%	6,549	26,871,610,227			
Instructional Res Media (12)	15,022	0.82%	72	15,022	0.71%	72	586,142,869			
Curriculum/Staff Develop (13)	9,207	0.50%	44	9,207	0.44%	44	1,001,022,261			
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	718,051,639			
School Leadership (23)	92,001	5.01%	438	92,001	4.35%	438	2,722,138,250			
Guidance Counseling Svcs (31)	8,100	0.44%	39	8,100	0.38%	39	1,668,235,063			
Social Work Services (32)	0	0.00%	0	0	0.00%	0	128,116,298			
Health Services (33)	6,852	0.37%	33	6,852	0.32%	33	473,216,577			
Transportation (34)	32,429	1.76%	154	32,429	1.53%	154	1,347,546,868			
Food (35)	2,576	0.14%	12	124,010	5.87%	591	2,699,811,544			
Extracurricular (36)	97,726	5.32%	465	97,726	4.62%	465	1,367,198,521			
General Administration (41,92)	177,740	9.67%	846	177,740	8.41%	846	1,475,276,145			
Plant Maint/Operation (51)	145,438	7.91%	693	145,438	6.88%	693	4,693,527,961			
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	413,839,438			
Data Processing Services (53)	29,233	1.59%	139	29,233	1.38%	139	841,708,130			
Community Services (61)	0	0.00%	0	0	0.00%	0	220,499,065			
Total Disbursements	1,918,341	100.00%	9,135	2,217,957	100.00%	10,562	75,491,150,719			1

2014-2015 Actual Financial data

	2,370,904	100.00%	3,422	2,270,300	100.00%	10,043	73,461,100,110	1
Total Expenditures	1,918,341	96.95%	9,135	2,217,957	97.35%	10,562	60,977,192,546	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682	
Intergovernmental Charge	60,343	3.05%	287	60,343	2.65%	287	614,959,074	

Program Expenditures

Operating Expenditures - Program	1,468,551	100.00%	6,993	1,622,095	100.00%	7,724	35,244,680,101	1
Regular	862,258	58.71%	4,106	962,447	59.33%	4,583	21,166,857,496	
Gifted and Talented	13,759	0.94%	66	13,759	0.85%	66	398,047,499	
Career and Technical	137,952	9.39%	657	137,952	8.50%	657	1,293,287,689	
Students with Disabilities	188,858	12.86%	899	188,858	11.64%	899	5,342,939,885	
Accelerated Education	0	0.00%	0	31,057	1.91%	148	1,785,245,681	
Bilingual	10,931	0.74%	52	10,931	0.67%	52	871,163,578	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	214,449,433	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	
T1 A Schoolwide-St Comp>=40%	94,583	6.44%	450	116,881	7.21%	557	1,857,002,479	
Athletics/Related Activities	78,775	5.36%	375	78,775	4.86%	375	919,076,645	
High School Allotment	26,620	1.81%	127	26,620	1.64%	127	406,767,398	
Prekindergarten	54,815	3.73%	261	54,815	3.38%	261	831,669,835	

District

Sta

Instructional Expenditure Ratio

66.6%

Tax Rates

2014 (current tax year) Tax Rates

Maintenance and Operations	1.1700
Interest and Sinking Funds	0.3900
Total Tax Rate	1.5600

13 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	77,460,627	N/A	1,871,511,130,244
Property Value per pupil	368,860	N/A	375,792
Property Value by category:			
Business	13,472,600	17.56%	734,946,454,778
Residential	9,134,910	11.91%	1,104,324,234,295
Land	17,024,170	22.19%	58,742,939,046
Oil and Gas	36,613,510	47.72%	133,469,263,469
Other	479,720	0.63%	11,225,667,994

Unassigned Fund Balance percentage of total budgeted expenditures

2014-2015 School Districts' General Fund Unassigned Fund Balance***	1,384,344	10,667,062,944
2014-2015 School Districts' General Fund Total Budgeted Expenditures	1,957,432	40,721,513,562
2014-2015 School Districts' Percent of Total Budgeted Expenditures	70.7%	26.2%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenue. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



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2015-2016 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2015-2016 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2015-2016 Accreditation Status | Reason For Status | Notes

Show entries

Search: 252902

CDN	Name	ESC	2015 FIRST Rating	2015 Accountability Rating	2015-2016 Accreditation Status	Reason For Status	Notes
252902	NEWCASTLE ISD	9	Pass	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,205 total entries)

Previous Next

Newcastle ISD Campus Performance Objectives 2015-2016

Goal 1

All students will be encouraged and challenged to meet their full educational potential.

1. 100% of students will use appropriate reading practices in every K-3 subject area.
2. 100% of students will receive vocabulary instruction.
3. 92% of all student subgroups will pass the math, reading, writing and science STAAR tests.
4. Focus on performance rates of Level III for STAAR
5. 70% of all eligible students will take ACT/SAT and score at or above state criterion

Goal 2

Newcastle I.S.D. will provide a safe and disciplined environment.

1. 100% of students will receive character/responsibility/citizenship education.
2. 100% of teachers will use the campus discipline plan.
3. 100% of students will receive bullying prevention.

Goal 3

Student support services will be provided to meet the diverse needs of all student subgroups.

1. 92% of all students will pass STAAR
2. 100% of students will receive differentiated instruction according to their subgroup.
3. 92% of all economically disadvantaged students will pass the math, reading, writing, and science STAAR.
4. 92% of all LEP students will pass the math, reading, writing, and science STAAR.
5. 92% of Hispanic subgroup will pass science, math, reading, and writing STAAR.
6. Maintain 98% or higher attendance rate.

Goal 4

The parents, school, and community will work together to provide a quality educational experience for the students.

1. 75% of parents will attend activities and meeting.
2. 100% of Pre-Kindergarten through Grade 5 parents will attend scheduled teacher/parent conferences and receive Home/School Compacts.
3. Maintain open communication between NISD and all responsible government agencies and individuals concerned with public education of special needs students.

Goal 5

Highly Qualified Staff: all students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

1. 100% of core area teachers will be highly qualified by the end of the school year.
2. 100% of instructional paraprofessionals will meet the highly qualified standards.
3. 100% of new hires will meet highly qualified status prior to employment.
4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%.
5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%.
6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators) who are highly qualified will be 100%.

Goal 6

Technology will be used to improve student achievement and parent communication.

1. Technology Team will provide campus wide technology training to campus.
2. 100% of teachers will demonstrate technology integration.

Newcastle ISD – 2015-2016

Annual TAPR Report of Violent and/or Criminal Incidents

There were no reports of violent or criminal incidents for the 2015-2016 school year.

There were no reports of drugs or alcohol within our school district for the 2015-2016 school year.

School Violence Prevention

Student Code of Conduct reviewed with all students at the beginning of school 2015

Mrs. King purchased a video to present an Anti-Bully Program to grades 5-12

Emergency Operations Plan changes, summer 2014.

Emergency drills scheduled throughout the school year 2015-2016.

Security button installed on front door (TASB Risk Management Grant)

Security button installed on back door (TASB Risk Management Grant)

School Violence Intervention

Staff team received CPI training.

Teachers stand by the door to their classrooms during passing periods.

Camera Surveillance set up at all entrances and halls.

Consequences for violent behavior: Detention, ISS, DAEP, OSS, and counseling.

Consequences for bullying behavior: Counseling, detention, ISS and DAEP.

Region 9 ESC consultant.

Safety audit performed by David Gordon, October 2014