

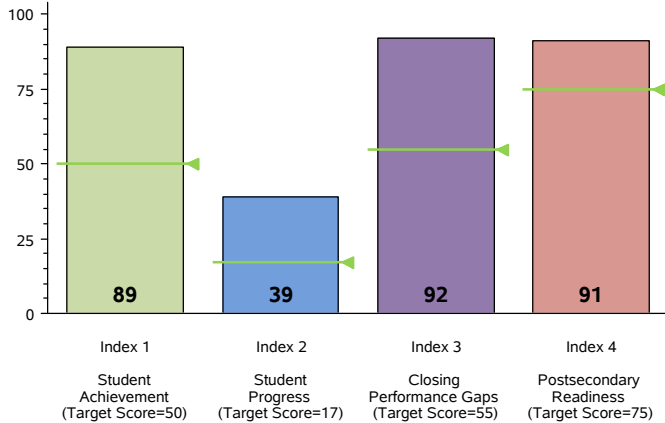
**Texas Education Agency
2012-13 School Report Card
NEWCASTLE SCHOOL (252902002)**

District Name: **NEWCASTLE ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **195**
Grade Span: **EE - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.9%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	12.8%	12.8%	51.3%
White	86.2%	86.2%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	1.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	62.6%	62.6%	60.4%
English Language Learners	2.6%	2.6%	17.1%
Special Education	10.8%	10.8%	8.5%
Mobility Rate (2011-12)	14.3%	14.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	8.0	8.0	19.6
Grade 1	14.0	14.0	19.5
Grade 2	6.0	6.0	19.4
Grade 3	16.0	16.0	19.3
Grade 4	22.0	22.0	19.5
Grade 5	17.0	17.0	21.4
Grade 6	15.8	15.8	21.1
Secondary			
English/Language Arts	7.4	7.4	17.4
Mathematics	5.8	5.8	18.0
Science	7.3	7.3	19.0
Social Studies	9.1	9.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.8%	64.2%
Instructional Expenditure Ratio	n/a	65.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,824	\$10,092	\$8,276
Instruction	\$5,963	\$6,287	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$428	\$451	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	89%	89%	-	91%	89%	-	-	-	-	91%
	2012	77%	87%	87%	-	83%	87%	-	-	-	*	84%
Reading	2013	80%	95%	95%	-	100%	95%	-	-	-	-	96%
	2012	79%	88%	88%	-	100%	87%	-	-	-	*	84%
Mathematics	2013	79%	84%	84%	-	83%	85%	-	-	-	-	86%
	2012	77%	88%	88%	-	67%	90%	-	-	-	*	86%
Writing	2013	63%	77%	77%	-	83%	77%	-	-	-	-	83%
	2012	67%	76%	76%	-	*	74%	-	-	-	*	75%
Science	2013	82%	96%	96%	-	100%	95%	-	-	-	-	98%
	2012	80%	86%	86%	-	*	87%	-	-	-	-	84%
Social Studies	2013	76%	93%	93%	-	*	94%	-	-	-	-	97%
	2012	79%	93%	93%	-	*	96%	-	-	-	-	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	63%	63%	-	*	64%	-	-	-	-	n/a
Mathematics	2013	59%	60%	60%	-	*	60%	-	-	-	-	n/a
Writing	2013	45%	*	*	-	-	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	9%	-	*	10%	-	-	-	-	n/a
Mathematics	2013	16%	21%	21%	-	*	23%	-	-	-	-	n/a
Writing	2013	1%	*	*	-	-	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	73%	73%	-	-	73%	-	-	-	-	67%
Mathematics	2013	46%	45%	45%	-	*	50%	-	-	-	-	17%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	11%	-	*	13%	-	-	-	-	0%
Mathematics	2013	26%	11%	11%	-	*	13%	-	-	-	-	9%
STAAR Cumulative Met Standard												
Reading	2013	87%	100%	100%	-	*	100%	-	-	-	-	100%
Mathematics	2013	88%	100%	100%	-	*	100%	-	-	-	-	100%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	6%	-	*	0%	-	-	-	-	8%
Mathematics	2013	24%	8%	8%	-	*	0%	-	-	-	-	13%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	*	100%	-	-	-	-	100%
Mathematics	2013	86%	100%	100%	-	*	100%	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	*
Received GED	1.6%	0.0%	0.0%	-	-	0.0%	-	n/a	n/a	n/a	*
Continued HS	1.8%	0.0%	0.0%	-	-	0.0%	-	n/a	n/a	n/a	*
Dropped Out	8.6%	0.0%	0.0%	-	-	0.0%	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	82.4%	82.4%	-	*	81.3%	-	-	-	-	*
Class of 2011	80.1%	77.8%	77.8%	-	*	76.5%	-	-	-	-	71.4%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	25%	25%	-	*	14%	-	-	-	-	*
2012	61%	63%	63%	-	*	80%	-	-	-	-	*
Mathematics											
2013	66%	100%	100%	-	*	100%	-	-	-	-	*
2012	73%	100%	100%	-	*	100%	-	-	-	-	*
SAT/ACT Results											
Tested											
Class of 2012	66.9%	52.9%	52.9%	-	*	56.3%	-	-	-	-	20.0%
Class of 2011	68.9%	64.3%	64.3%	-	*	69.2%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	44.4%	44.4%	-	-	44.4%	-	-	-	-	*
Class of 2011	25.7%	44.4%	44.4%	-	*	44.4%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1536	1536	-	-	1536	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	24.8	24.8	-	-	24.8	-	-	-	-	-
Class of 2011	20.5	22.0	22.0	-	-	22.0	-	-	-	-	n/a

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