

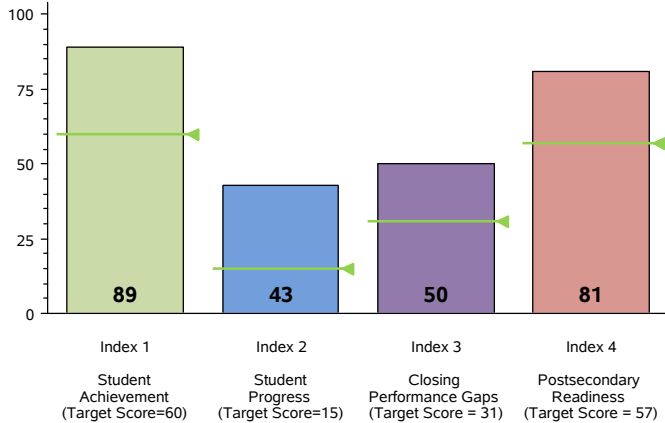
**Texas Education Agency
2014-15 School Report Card
NEWCASTLE SCHOOL (252902002)**

District Name: **NEWCASTLE ISD**
Campus Type: **Elementary/Secondary**

Total Students: **210**
Grade Span: **EE - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	10.0%	10.0%	52.0%
White	88.1%	88.1%	28.9%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.9%
Pacific Islander	0.5%	0.5%	0.1%
Two or More Races	1.4%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	53.8%	53.8%	58.8%
English Language Learners	1.9%	1.9%	18.2%
Special Education	11.0%	11.0%	8.5%
Mobility Rate (2013-14)	18.6%	18.6%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.0	19.2
Grade 1	18.0	18.0	19.3
Grade 2	9.0	9.0	19.3
Grade 3	11.0	11.0	19.1
Grade 4	7.0	7.0	19.1
Grade 5	12.0	12.0	20.8
Grade 6	18.8	18.8	20.3
Secondary			
English/Language Arts	7.8	7.8	17.2
Mathematics	7.3	7.3	18.1
Science	9.2	9.2	19.1
Social Studies	8.9	8.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.6%	64.6%
Instructional Expenditure Ratio	n/a	64.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,635	\$9,447	\$8,692
Instruction	\$5,795	\$5,795	\$4,956
Instructional Leadership	\$0	\$0	\$129
School Leadership	\$534	\$534	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	89%	89%	-	89%	89%	-	-	-	*	90%
Reading	2015	77%	89%	89%	-	90%	89%	-	-	-	*	86%
Mathematics	2015	81%	100%	100%	-	-	100%	-	-	-	-	100%
Writing	2015	72%	90%	90%	-	*	89%	-	-	-	-	89%
Science	2015	78%	87%	87%	-	*	86%	-	-	-	-	95%
Social Studies	2015	78%	85%	85%	-	*	86%	-	-	-	-	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	39%	39%	-	*	41%	-	-	-	*	38%
Reading	2015	46%	50%	50%	-	*	51%	-	-	-	*	48%
Mathematics	2015	48%	92%	92%	-	-	92%	-	-	-	-	86%
Writing	2015	34%	57%	57%	-	*	58%	-	-	-	-	56%
Science	2015	44%	41%	41%	-	*	42%	-	-	-	-	40%
Social Studies	2015	44%	50%	50%	-	*	55%	-	-	-	-	55%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	21%	21%	-	*	22%	-	-	-	*	19%
Reading	2015	17%	13%	13%	-	*	14%	-	-	-	*	12%
Mathematics	2015	20%	83%	83%	-	-	83%	-	-	-	-	86%
Writing	2015	9%	*	*	-	*	*	-	-	-	-	*
Science	2015	16%	23%	23%	-	*	22%	-	-	-	-	*
Social Studies	2015	19%	24%	24%	-	*	28%	-	-	-	-	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	66%	66%	-	*	68%	-	-	-	*	68%
Reading	2015	59%	57%	57%	-	*	59%	-	-	-	*	*
Mathematics	2015	47%	100%	100%	-	-	100%	-	-	-	-	100%
Writing	2015	56%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	18%	-	*	20%	-	-	-	*	12%
Reading	2015	16%	10%	10%	-	*	11%	-	-	-	*	*
Mathematics	2015	19%	83%	83%	-	-	83%	-	-	-	-	86%
Writing	2015	7%	*	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	*	*	-	-	*	-	-	-	-	*
	2014	45%	60%	60%	-	*	67%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	92%	92%	-	*	91%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2015	25%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	84%	100%	100%	-	*	100%	-	-	-	-	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	81%	81%	-	*	83%	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2015	24%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	85%	86%	86%	-	*	89%	-	-	-	-	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.5%	1.5%	-	11.1%	0.0%	-	-	-	-	3.7%
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	90.0%	90.0%	-	*	100.0%	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	4.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.6%	10.0%	10.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	89.1%	90.0%	90.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.4%	90.0%	90.0%	-	*	100.0%	-	-	-	-	*
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	91.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	91.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	88.9%	88.9%	-	*	85.7%	-	-	-	-	*
Class of 2013	83.5%	62.5%	62.5%	-	*	66.7%	-	-	-	-	40.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	36.4%	36.4%	-	*	37.5%	-	-	-	-	*
Class of 2013	63.8%	42.9%	42.9%	-	*	60.0%	-	-	-	-	*
At/Above Criterion											
Class of 2014	25.1%	*	*	-	*	*	-	-	-	-	*
Class of 2013	25.4%	*	*	-	-	*	-	-	-	-	*
Average SAT Score											
Class of 2014	1417	*	*	-	-	*	-	-	-	-	*
Class of 2013	1422	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	*	*	-	*	*	-	-	-	-	*
Class of 2013	20.6	*	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.